

## Global Observatory for Physical Education

## **Philippines – Country Card Additional Information**

## **Physical Education Policy**

The 2016 K-12 Curriculum is still in place. However, its replacement process will start in the school year 2024/2025 and it will be fully completed in the school year 2026/2027 by the 2023 K-10 MATATAG Curriculum. The 2023 MATATAG Curriculum (grades 1-3) includes "movement competences" (included in the Makabansa subject) as one of its key development areas (p.10). The 2023 MATATAG Curriculum (grades 4-10) will have physical education combined with Music, Arts Education and Health (MAPEH), but still with a standalone curriculum for physical education and health. For grades 11 and 12, there is not an already established physical education curriculum to replace the 2016 K-12 Curriculum, since a new order is under review. Hence, the 2016 K-12 Senior High School Curriculum is still in place for grades 11 and 12.

There is a time allocation for the learning areas in which physical education is included. However, there is no specific time allocation for physical education. The time allocation for the learning areas is the following (DO No. 010, 2024):

- Grades 1 and 2: 40 minutes/lesson, 5 lessons/week (for Makabansa)
- Grade 3: 45 minutes/lesson, 5 lessons/week (for Makabansa)
- Grades 4 to 6: 45 minutes/lesson, 5 lessons/week (for MAPEH)
- Grade 7 to 10: 45 minutes/lesson, 5 lessons/week (for MAPEH)

For grades 11 and 12, there is a time allocation of 80 hours per semester for physical education and health specifically (DO No. 021, 2019; K-12 Curriculum Guide Physical Education - Grades 1 to 10, 2016).

